



Behavioral Health System (AMH)

CDMIS-BHS Client Service Activity Code Crosswalk

**Version 3.0
October 2003**

**Information Technology Support Center
Division of Information Resources
Albuquerque, New Mexico**

Introduction

The Chemical Dependency Management Information System (CDMIS) and the Behavioral Health System (BHS), formerly known as MH/SS 2.0, each have an independent set of codes used to document clinical services provided to patients. In CDMIS these codes are known as “Client Service” codes and in BHS they are known as “Activity” codes. In an effort to assist in the transition from CDMIS to BHS V3.0, a crosswalk between these two sets of codes has been developed.

Client services, or client activities, which were recorded in CDMIS using Client Service codes can be recorded in BHS V3.0 using Activity codes. Additionally, the Activity codes in BHS V3.0 allow the user to also record non-client centered activities such as community services, education/training, supervision, staff and program consultation, travel and other administrative activities.

Many of the client service and activity codes in the two applications are exactly the same. However, there are multiple data entry options available to the user to capture the specific activity in question when the codes are different. An Activity code of “Other” can be used in conjunction with a numerical Visit or Patient flag field in order to record and report on the exact nature of the activity. Flag fields are locally defined and maintained and therefore can be very specific. It is up to the user to decide if a Visit flag or Patient flag would be most appropriate to capture the activity and for reporting purposes. It is important that there is consensus and consistency among users regarding the definition and use of the flag fields. It is also recommended that there be an identified staff person to maintain a list of flag fields and their accompanying definitions. Similarly, Patient education codes can be used to also further define an Activity code of “Other”. For a complete discussion of flag fields and patient education codes please refer to the BHS V3.0 User Manual and the IHS Patient and Family Education Manual.

This crosswalk has been validated by members of the Behavioral Health MIS workgroup including users familiar with both CDMIS and BHS V3.0. However, these Activity codes are recommendations only and the user is encouraged to use clinical judgment and supervision and/or consultation with peers if the choice of Activity code is not obvious. The crosswalk includes the entire CDMIS Client Service code list. However, it is not a comprehensive list of the BHS V3.0 Activity codes. There are many Activity codes in BHS V3.0 that are not captured in CDMIS. For a complete list of the BHS V3.0 Activity codes and their definitions please refer to the BHS V3.0 User Manual.

CDMIS-BHS Client Service Activity Code Crosswalk

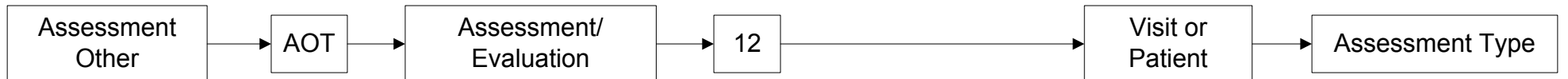
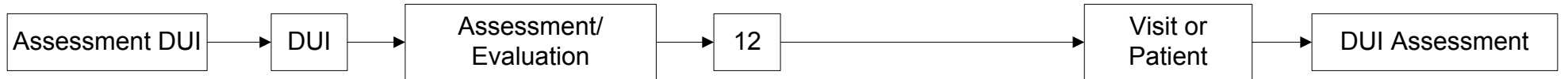
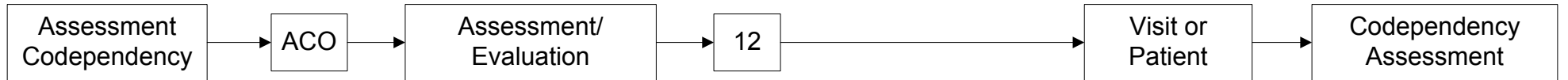
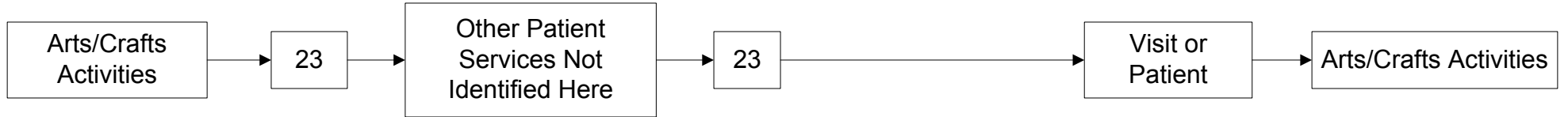
NOTE: If needed, Activity Codes can be further defined by using either a Patient Education Code or a Flag Field. You can use which ever you prefer, but be sure to remain consistent in that use.

CDMIS Client Service Definition	CDMIS CS #	Corresponding BHS Activity	Use BHS Activity #	Patient Education Code	Flag Field	Suggested Flag Field Definition
Academic Education	7	Education/Training Provided	41			
Acupuncture Therapy	ACU	Other Patient Services Not Identified Here	23		Visit or Patient	Acupuncture Therapy
AIDS-HIV Ed/ Counseling	19	Other Patient Services Not Identified Here	23		Visit or Patient	AIDS -HIV Ed/ Counseling
				HIV		
Alcohol Drug Education	6	Other Patient Services Not Identified Here	23		Visit or Patient	Alcohol/Drug Education
				CD (Chemical Dependency)		
Art Therapy	11	Other Patient Services Not Identified Here	23		Visit or Patient	Art Therapy

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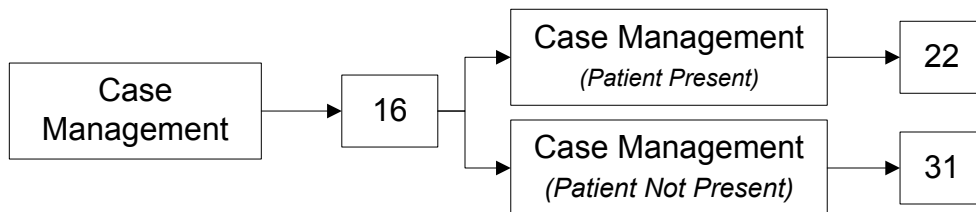
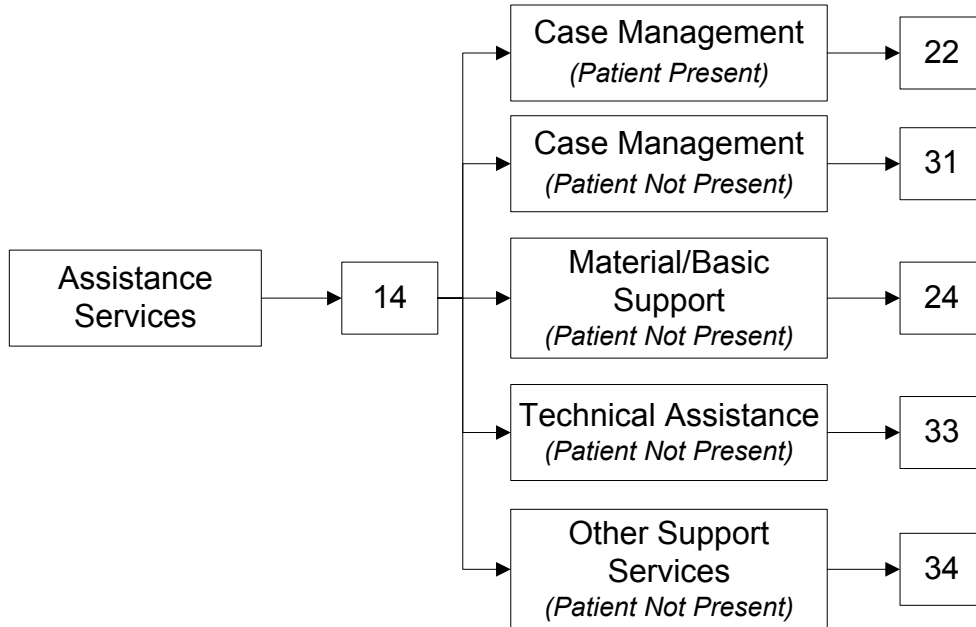
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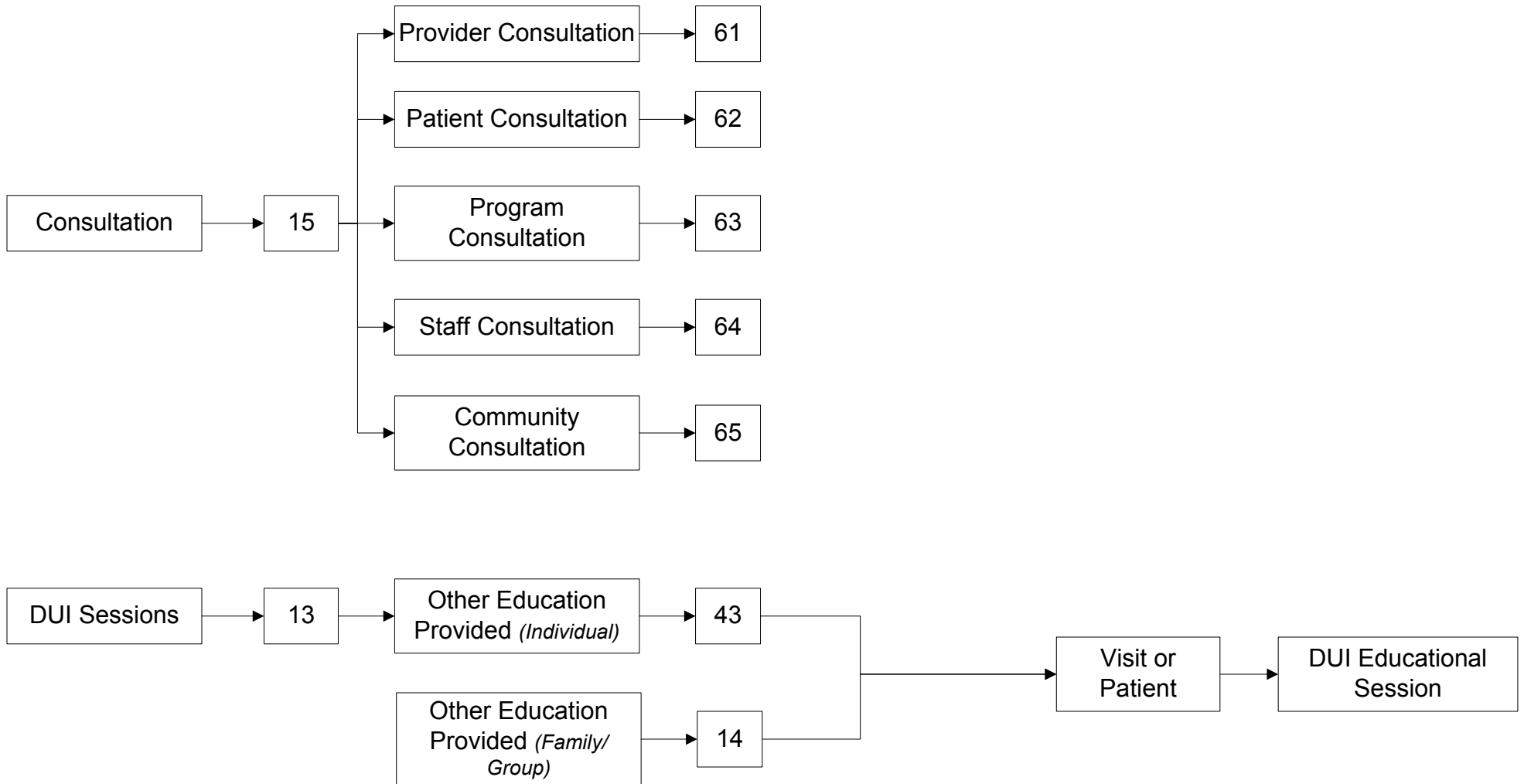
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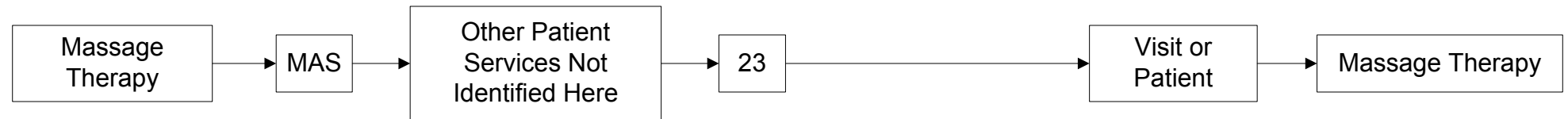
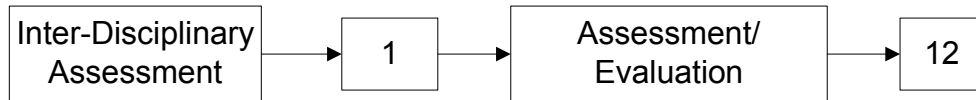
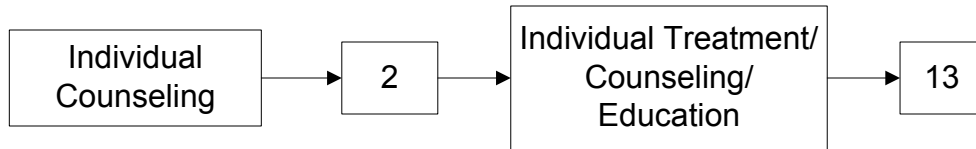
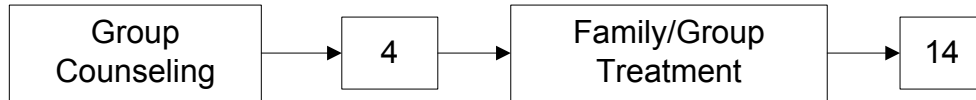
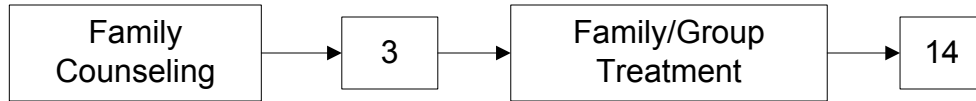
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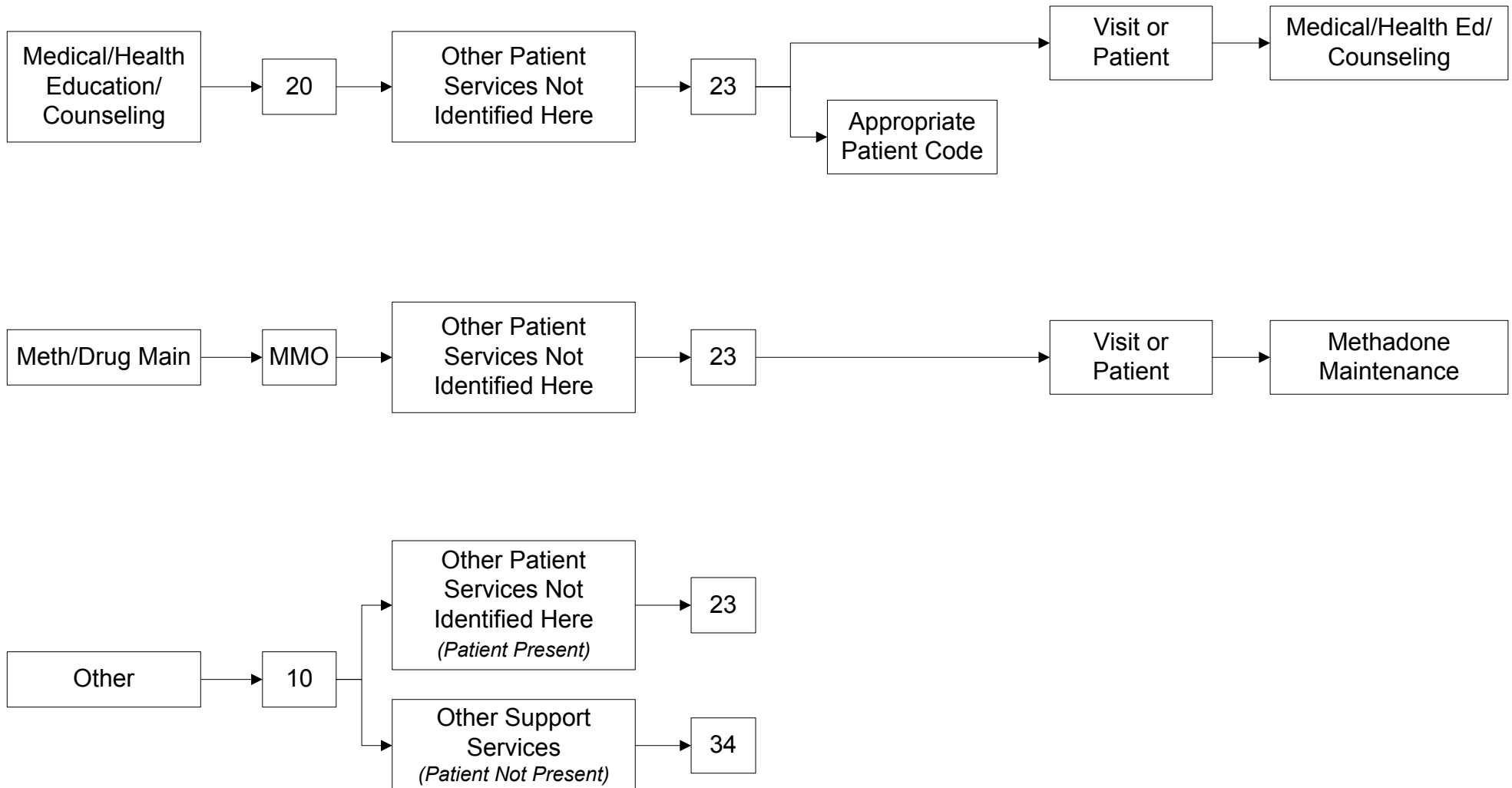
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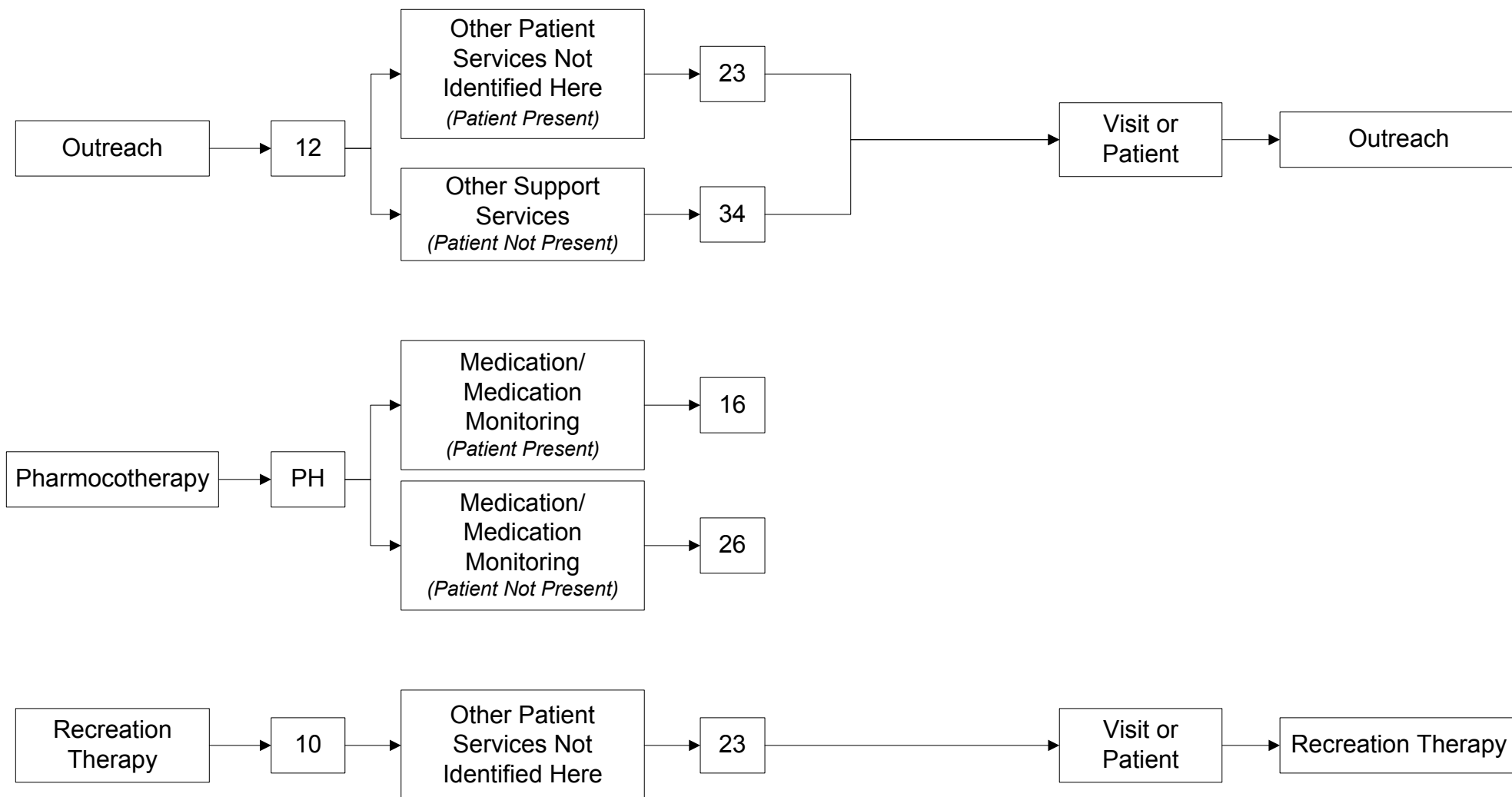
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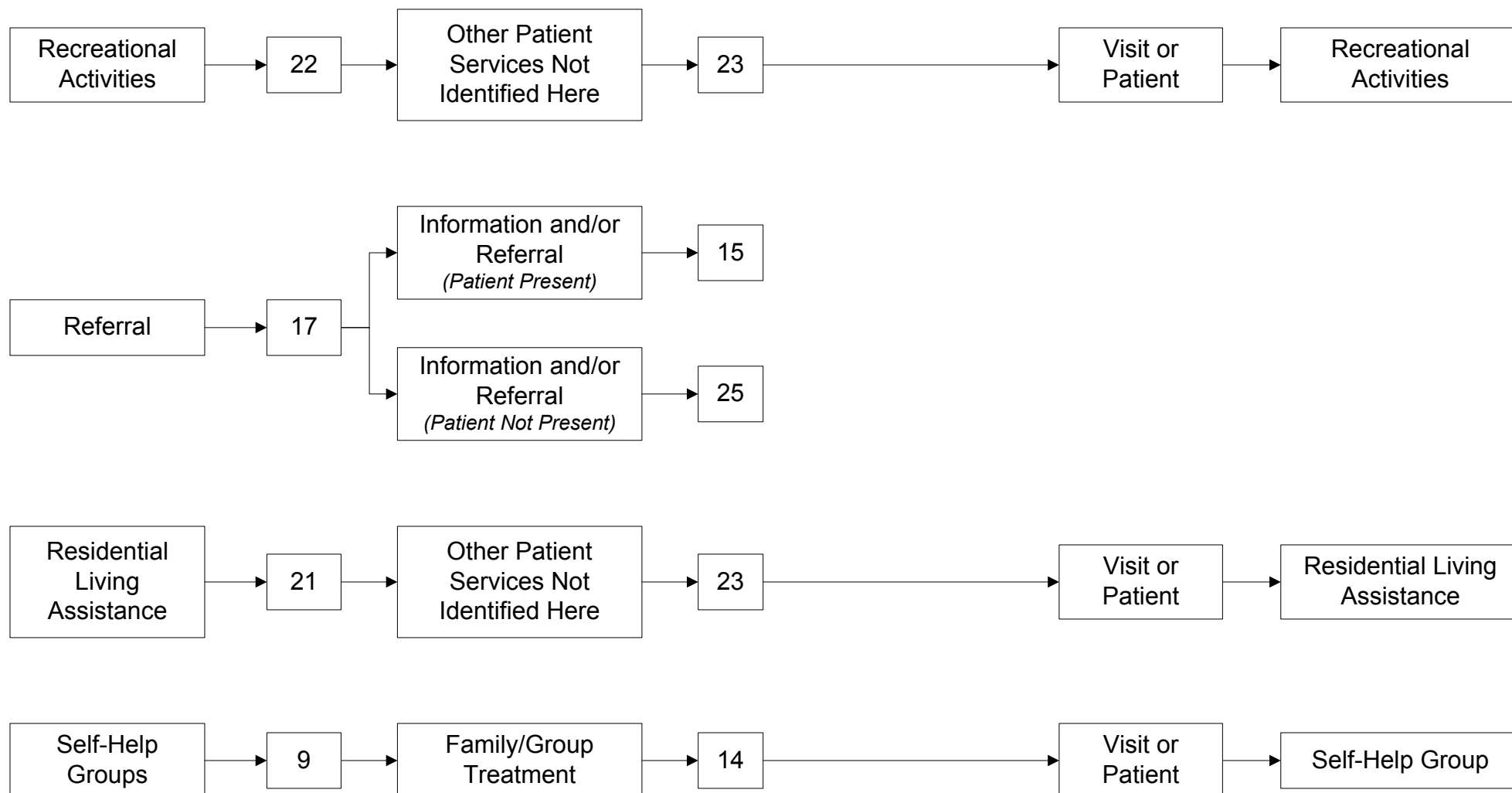
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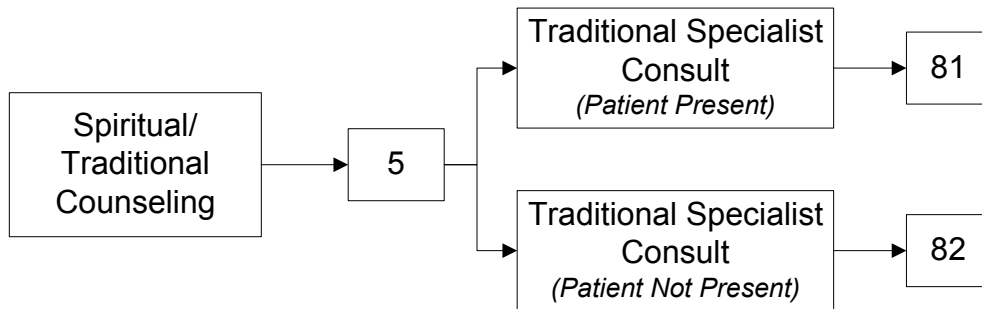
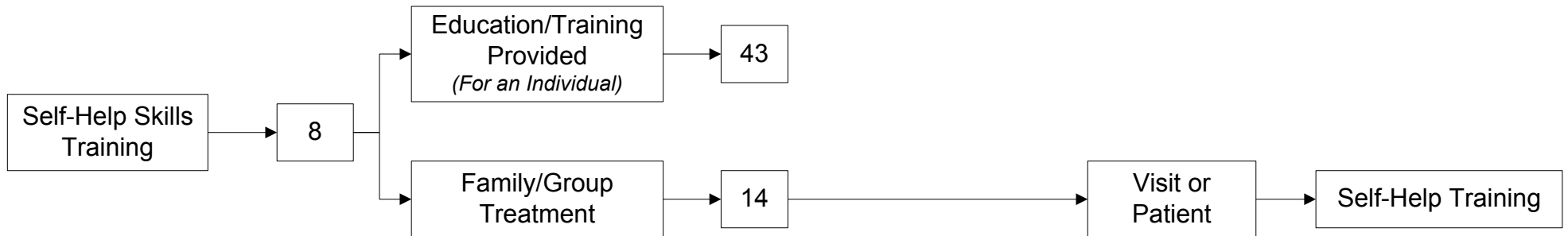
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